

SLP Planning Template

School: HLP

Year: 2019/20

Goal: To create useful assessment tools in creating a transparent, reliable, and accurate assessment process so that next steps for learning are accessible and understandable to students, parents, and teachers.

DATA:

1.Literacy

Reading: a little delayed of making connections (text to text/text to world), focus on skill or strategy

Writing: develops later, writing skills at highway 5

2.Numeracy (FSA, Report Cards, others):

- Doing fairly well: we want more ability to understand how letter grades align
- Need better tools to assess
- Align assessment in curriculum
- Possible Survey – collect data

3.Student Learning Survey (Key Points):

- Feedback from parents during check in (ex). Workshops/requests/manipulatives
- Use internal survey document (Math check in and collate data)

STRENGTHS:

- Ability to focus on curricular competencies at primary grades (language arts/numeracy): students can go out in the community and enhance student learning
- Personalized learning
- Our students feel they have a strong voice and identity
- Flexible and agile learning environment

EVIDENCE

- Switch from primary to intermediate in report card data
- Communication: portfolio meetings/workshops/regular communication (phone/email/face to face/text)
- Parents and students participating in workshops
- Showcase presentations and connections to community
- Field Trips/Portfolio/Projects: connecting to real world experience
- School Newspaper/take initiative/lead in their learning and conferences
- Cross Curricular Learning/ Family Projects/Buddy Learning

NEEDS

- Reliable assessment tool (continuum) that points to next steps (not letter grade)
- Develop rubrics that focus on core competencies and curricular competency
- Tie assessment to curricular competencies and away from context exclusively
- Organizing instructional plans using KDU model
- Communicating student learning using KDU model
- Tools and practice at using student self-assessment as part of our practice

EVIDENCE

- Current tools in our program do not easily lead to next steps
- Current rubrics do not have the precision to measure eg. analysis
- Difficulty accurately assessing and aligning assessment with the new curriculum

ACTION PLANNING

- Parents and students - to give feedback on tools we are using
- Teachers: need to develop (send out & collate) survey questions for feedback – Discover what it is that parents and students would like to know
- Teachers – Need to find/review/develop assessment tools that are appropriate for our program
 - o No eduspeak – accessible for parents
- Transparent/reliable/accurate assessment process so that the next steps for learning are accessible and understandable (parents/teachers/students)

ALIGNMENT

How our SLP aligns with the District Strategic Plan:

- Learning Plan: transparency
- Standards Based Assessment
- Assessment “of”, “for”, “as” learning