

# School Learning Plan

School: Home Learners' Program

Year: 2020-2021



## Context

The Home Learners' Program is a diverse distributed learning community, with approximately 140 learners and families in Kindergarten-Grade 9. Our program focuses on a three-way partnership between teachers, parents, and children, while respecting individual learning styles and family goals. Each families' needs are unique. To meet the diverse needs of our families, the Home Learners' staff provides many different opportunities for instruction. Due to the Covid-19 pandemic the Home Learners' community changed this year. Families who ordinarily attend brick-and-mortar school sites joined the Home Learners' Program, because they were hoping to find a safe learning option. Our new community members and having to make changes due to the pandemic have encouraged us to critically view our program structure and explore ways that it could evolve.

## Define

The outcome(s) we wish to improve:

This year we wish to improve outcomes around the structure and delivery method of the program. We want to better understand how a blended learning model will support our learners. Through our learning, our focus will be on understanding how to best balance online and in-person instruction.

“Our School goal is to explore how a blended learning model can enhance the community, communication and instruction at the Home Learners' Program.”

## Evidence

Evidence that tells us this is the most important thing to focus on at this time:

Throughout the pandemic we have had to be flexible, open minded and willing to make changes. Many of the changes that we have made this year have had a positive impact for students. This has put us on a journey to understand and evaluate how we can best structure the program.

## Design

The actions we plan to take to improve student learning:

- Collect survey data/anecdotal data from families to understand their needs
- Research/professional development and learning about blended learning models
- Staff collaboration around beliefs, philosophies and pedagogy to center how the program moves forward

## Success Indicators

How we will know that our actions are having the desired impact:

- Surveying families to understand if the program structure is meeting their needs
- The level of attendance in both in-person and virtual learning opportunities
- Anecdotal observations about students and their attitude towards attending online and in-person learning opportunities
- Surveying and interviewing students to learn about their experiences with the online and in-person learning

## Communication

How we will share our learning journey with our community:

We will:

- have conversations and sharing during conference times
- discuss and collaborate during staff meetings/collaboration opportunities
- share with the PAC on a regular basis, so that they can further share with the parent community.
- highlight our focus on our school website