Intermediate Grades 4-8 [Activation Activity #1 Overview, Instructions, and Resources](https://humepark.ca/students/student-work/) (humepark.ca/students/student-work/)

***Please refer to the instruction sheet for information filling in this table***

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|  | Indigenous perspective | Personal and cultural connections |
| **Traits** of Animals | How do you think Indigenous people came up with the traits for these animals? | Do you have any similes or expressions from your culture that you use? Ex: as wise as an owl. Are animal traits used in any other ways? Ex: lunar calendar? |
| **Stories** with indigenous perspective | How did indigenous people view the Raven and the Salmon? | How are animals portrayed in your culture or in the stories that you read? |
| **Uses** of animals | In what ways are animals important and useful to indigenous people? | Describe the ways animals are important or useful in your culture and family? |

Please note and evaluate the supplemental sources you used. For example, did it add to your knowledge? Do you believe it was accurate – why?

Discuss with your child(ren) the readings and resources you have explored and find a phrase to capture the learning that you think is important. (There is no one answer to this)

Use this structure for your phrase: I think \_\_\_\_\_\_\_\_\_\_ is important because \_\_\_\_\_\_\_\_\_\_\_\_