Primary – Grades K-3 [Activation Activity #1 Overview, Instructions and Links](https://humepark.ca/students/student-work/) (humepark.ca/students/student-work/)

***Please refer to the instruction sheet for information filling in this table***

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|  | **Indigenous perspective** | **My personal/cultural perspectives** |
| **TRAITS**  Of  Animals | Choose 1-3 animals. Do you agree or disagree with their traits?  For Grade 3, include *why* you agree or disagree. | In your culture – are there animal related expressions that you know? Example: As wise as an owl  Are there other traits we use to describe animals? |
| **STORIES**  With indigenous perspective | How did indigenous people view the Raven? | How are animals portrayed in your culture or in the stories that you read? (Ex: Little Red Riding Hood, Berenstein Bears) |
| **USES** of animals | In what ways are animals important and useful to indigenous people? | In what ways are animals or pets important and useful to you and your family? |

Discuss with your child(ren) the readings and resources you have explored and find a phrase to capture the learning that you think is important. (There is no one answer to this)

I think \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is important because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .