**Context**:

Due to our successful year last year, we wish to continue to improve student engagement in creative, critical, and reflective thinking processes. We want to encourage individual risk taking and a deeper dive into the exploration of subject areas, focussing on processing thought and expression. Last year Bloom’s Taxonomy was a successful tool, and we would like to push to the evaluate level with a focus on our theme for the year, “Why is this important?”.

**Our goal for the year:**

Our school goal is to increase student engagement in creative, critical, and reflective thinking processes, in both individual and group situations.

**Progress Monitoring Measures***:*

* Activation activities that each student completed in September provide a beginning of the year base line for learning
* Surveying/discussions with families to understand if strategies are understood and being applied in appropriate situations
* The amount of change (moving up Bloom’s taxonomy, for example) in portfolios and group activities
* Anecdotal observations about students and their attitude towards thinking strategies

**Actions we plan to take:**

* Collect data from portfolios and conferences to understand current thinking strategies and skills
* Research/professional development and learning about thinking skills and strategies; continue with Bloom’s taxonomy, metacognition, Core Competencies, connections to the arts, showcase projects, and self assessment/reflection
* Staff collaboration around projects, activities, learning plans, and goals to ensure that they provide the opportunity for all students to engage in higher level thinking
* Work with parents (including learning plans, conferences, workshops)

**Our desired impact:**

* Have students comfortable with automatically applying critical thinking skills

**Sharing our learning journey with our community:**

We will:

* have conversations and sharing during conference times
* discuss and collaborate during staff meetings/collaboration opportunities
* share with the PAC on a regular basis, so that they can further share with the parent community